**St. Joseph’s Specialist School,**

**Thomas Hynes Rd, Newcastle, Galway.**

**Telephone 091 521895.**

**Email theocffice@stjosephspns.ie**

**Chairperson of the Board of Management: Audrey Pidgeon**

**Principal: Sarah McGinley**

# **Our Digital Learning Plan**

*(Designed to be printed in Landscape format)*

**1. Introduction**

This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to meet the targets.

**1.1 School Details:**

* St Josephs School is a large special school that has fully engaged with DT’s, continuing to adapt teaching and learning to

avail of new technologies as they come online. It is intended with this plan to continue this development up to the proposed date of

completion.

* 1. **School Vision:**

We are aware as a school that DT plays a significant role in education. We have seen its benefits over the past number of years. It can act as a major catalyst in transforming education, by both supporting teaching and learning and by assisting in breaking down barriers to learning. DT integrated into the curriculum ensures that all can share in the learning experience and create a multidimensional learning experience. We endeavour to continue to up-skill and implement all new relevant technologies as they become available.

● As a school with a developed vision for inclusive education we recognise that technology has the capability to transform teaching and

learning for all pupils. Our vision for DT and inclusion encompasses all aspects of school life as well as links to the home and the local

community.

● We aim to continue to use Digital Learning in a fun, creative and safe way – adhering to the acceptable usage and social media policies.

We will pair future grants, investments etc. to the needs of our teachers and pupils.

* 1. **Brief account of the use of digital technologies in the school to date:**

In our school digital technologies are used in all classes and at all levels. Technology is utilized in line with the available infrastructure.

We are presently trying to increase the available number of laptops and iPads for use in line with the ever growing population of our school. The school recently invested in laptops which have proved beneficial.

**2. The focus of this Digital Learning Plan**

We undertook a digital learning evaluation in our school during the period *(02/2020)* to *(06/2020)*. We evaluated our progress using the following sources of evidence:

* Visit from NCSE (Clare Jordan) Feb 2020
* ISM met to discuss
* Whole team teachers met to discuss

# **2.1 The dimensions and domains from the Digital Learning Framework being selected**

* Domain 4

**2.2 The standards and statements from the Digital Learning Framework being selected**

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| --- | --- |
| **Standard** | **Statement(s)** |
| **Teachers value and engage in professional development and professional collaboration** | **Teachers evaluate, demonstrate and reflect with peers on the use of digital technology to innovate and improve educational practice.**  |
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**2.3. These are a summary of our strengths with regards digital learning**

* Willing to learn
* Willing to engage
* Lots of resources – I-pads, laptops etc
* G-suite set up
* Using emails to share information
* Website – active linking us to the wider community
* Videos at Christmas – using to include everyone

**2.4 This is what we are going to focus on to improve our digital learning practice further**

* G- suite
* E portfolios
* Sharing information about pupils and apps

**3. Our Digital Learning plan**

On the next page we have recorded:

* The **targets** for improvement we have set
* The **actions** we will implement to achieve these
* **Who is responsible** for implementing, monitoring and reviewing our improvement plan
* How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

* The **progress** made, and **adjustments** made, and **when**
* **Achievement of targets** (original and modified), and **when**

**Digital Learning Action Plan**

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| --- |
| DOMAIN: (From Digital Learning Framework) Domain 4 |
| STANDARD(S): (From Digital Learning Framework) **Teachers value and engage in professional development and professional collaboration** |
| STATEMENT(S): (From Digital Learning Framework) **Teachers evaluate, demonstrate and reflect with peers on the use of digital technology to innovate and improve educational practice.** |
| TARGETS: (What do we want to achieve?) Improved use of the g-suite across the whole schoolEnhance the use of g-suite by staffDeveloping how we store and share information on assessment and progression of our pupils using the g-suiteDeveloping our knowledge of apps.Developing the use of I pads to have more focus for our pupils learning outcomes.  |
| ACTIONS(What needs to be done?) | TIMEFRAME(When is it to be done by?) | PERSONS / GROUPS RESPONSIBLE(Who is to do it?) | CRITERIA FOR SUCCESS(What are the desired outcomes?) | RESOURCES(What resources are needed?) |
| * Send staff to g-suite training
* Feedback to staff on the training
* All teachers will create a folder for pupils in their class and add a piece of assessment into their file on a monthly basis
* Look at apps and feedback what is good – share knowledge on good apps
 | * Before June 2020
 | * Emer, Siobhán
* All staff
* Pupils in assembly
 | * Attending the course
* Delivering a feedback session on a meeting
* Check have all pupils got a folder
* Share an app or website at assembly every Wednesday – whoever is “on “ assembly
 | * Time –
* G-suite
* Laptops
* Ipad / android tablet / phone
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| EVALUATION PROCEDURES:(How are we progressing? Do we need to make adjustments? Have we achieved our targets?) |
| As part of the monthly report teachers will tick to confirm they have uploaded a piece of work to pupils E-portfolio. Upload a screenshot of pupils working on apps once a term minimum to show different apps a pupil has engaged in. |